The Other Side - The Road to Jericho

July 23-24, 2016

Community:

- 1. As we inch closer to August—and school starting, what has been your favorite thing from the summer/ How about when you were growing up?
- 2. Think about the neighbors that you have around you. Which one(s) do you struggle to connect with the most? Why do you think it's been so hard?

Core:

- **1. Read Luke 10:25-37.** Why do you think the lawyer wanted to justify who his neighbor was? Do you ever feel the need to make the same justification?
- 2. A couple of weeks ago we asked, "What difference does your faith in Jesus make in the way you interact with the people you live with every day?" Have you been able to give people around you what they need (based on your faith in Jesus) recently? If so, explain.
- **3. Read Luke 10:30.** Thinking about your world today, how do you see *"robbers"* putting people in *"ditches"*? If putting people in ditches is a symptom of our culture, what do you think the actual problem is?
- 4. Read James 2:14-19 and James 4:17. James is clear; we are not saved by what we do. But, if we are saved we must do something when we see what needs to be done. What do you think your role (and responsibility) is to help "*clean up the road to Jericho*"—so that your neighbors stop ending up in ditches?
- 5. Read Isaiah 1:16. If you were to seek justice for something that you are passionate about, what would it be?

Challenge:

We have two challenges for you this week:

- 1. Jim asked you to write down two problems you see in the world today (or you can write them down now). Think about those this week and figure out what is "upstream" from those problems: the big problem causing the symptom that you see. Find an organization that is working on the issues that you are most passionate about and see how you can help.
- 2. Pick a neighbor that you know the least and learn their name. If you know their name, try to have one conversation with them before your group meets again. Remember, you can't love your neighbor if you don't even know them.

